



COURSE OF STUDY: Modern Philology (LM14)

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Experimental linguistics laboratory

General information	
Year of the course	1
Academic calendar (starting and ending date)	Second Semester (26.02.2024 – 15.05.2024)
Credits (CFU/ETCS):	3
SSD	L-LIN/01
Language	Italian
Mode of attendance	optional

Professor/ Lecturer	
Name and Surname	Patrizia Sorianello
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Department and address	Dipto Ricerca e Innovazione Umanistica, Palazzo Ateneo 1st floor,, room 6
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 15-17 am

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75	10	20	45
CFU/ETCS			
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Learning Objectives	Practical application of linguistic research methodologies and interpretation of empirical results
Course prerequisites	Knowledge of spoken and written Italian language. Basic competence in 'General linguistics'

Teaching strategie	Face-to-face lessons, practice, group and individual work, collection of linguistic material
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge of the procedures and methods for experimental linguistics analysis, with particular reference to the building of linguistic samples ○ Acquisition of the basic contents of experimental linguistic research
Applying knowledge and understanding on:	Students will be expected to: <ul style="list-style-type: none"> ○ Knowing how to build an experimental design for linguistic analysis



	<ul style="list-style-type: none">○ Being able to formulate research hypotheses○ Knowing how to build and annotate small linguistic samples
Soft skills	<ul style="list-style-type: none">● <i>Making informed judgments and choices</i>● Ability to select and to choose the most appropriate method● ability to formulate research hypotheses (practical exercise) ● <i>Communicating knowledge and understanding</i>● Students are able to present what they have learned with clarity of exposition, to formulate hypotheses, reaching conclusions both on a theoretical and methodological level● <i>Capacities to continue learning</i><ul style="list-style-type: none">○ ● ability to continue the experimental research autonomously
Syllabus	
Content knowledge	Students will be introduced to the experimental dimension of general linguistics with particular attention to: methods of linguistic analysis, from the formulation of the research hypothesis to the choice of the method, selection, annotation and labelling of speech sample (oral and written), creation of a database in Excel, extraction of linguistic data.
Texts and readings	1) 1) Kasper, G. (2000). Data Collection in Pragmatics Research. In H. Spencer-Oatey (Eds.). <i>Culturally Speaking Second Edition: Culture, Communication and Politeness Theory</i> (pp. 279–303). London: Continuum International Publishing Group. 2) Chiari I. (2012). “Corpora e risorse linguistiche per l'italiano. Stato dell'arte, problemi e prospettive”, <i>Italienisch</i> , vol. 68 (2012), pp. 90-105
Notes, additional materials	None
Repository	Additional teaching material (in-depth information sheets, texts for exercises) will be available on the e-learning platform of the course

Assessment	
Assessment methods	Practical elaboration of a linguistic corpus, supplemented by a written report on the aims, methods and results achieved
Assessment criteria	<ul style="list-style-type: none">● <i>Knowledge and understanding</i>● Students will have to achieve adequate knowledge of the building and investigation methods of experimental linguistics● <i>Applying knowledge and understanding</i><ul style="list-style-type: none">○ Students must be able to apply the contents learned in a practical way. In particular, they must show:○ how to formulate research hypotheses○ how to choose the most appropriate method for verifying the initial research hypotheses● <i>Autonomy of judgment</i>● Ability to reason and elaborate the contents learned.● <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ ability to express the topics covered in a reasoned and detailed way● <i>Communication skills</i>● Ability to communicate oral and written language with appropriate use of the terminology of the discipline.● <i>Capacities to continue learning</i><ul style="list-style-type: none">○ ability to continue linguistic study independently, take notes and to consult the bibliographic sources of the discipline
Final exam and grading criteria	The final exam consists in the practical building of a linguistic corpus (oral or written language) supplemented by a written report to be delivered at the



	end of the activities. Attendance and participation in classroom activities contribute to the final judgment..
Further information	Office hours are published on the teacher's web page. https://www.uniba.it/docenti/sorianello-patrizia These times are subject to change. Students are advised to check the teacher's web page and the department website for possible variations Students experiencing difficulty in preparing the exam may contact the teacher during his/her office hours or request an appointment by email.
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